



Foundation Programme  
in Literacy, Numeracy and Skills  
(FPLNS)

现代汉语  
**MODERN CHINESE**

**GRADE 8**

Student's Workbook

Theme 4: Animals and Birds  
**Domestic and Wild Animals**

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MAHATMA GANDHI INSTITUTE  
under the aegis of  
MINISTRY OF EDUCATION AND HUMAN RESOURCE  
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# Guide to Educators

## Learning Outcomes

- Respond to simple instructions/questions.
- Engage in simple conversations about their favourite animals.
- Recognise the animals' names from sentences and simple texts.
- Speak with proper pronunciation and intonation.
- Read sentences and simple texts correctly.
- Write simple sentences.

## Activities

- Listen and repeat.
- Identify and read.
- Spell and practise.
- Fill in the blanks.
- Read and copy.
- Read the text.
- Cloze test.
- Rearrange the words.
- Write simple sentences.
- Practise sentence writing.

## Other Proposed Activities

- Animal riddles.
- Create dramas of different animals (sea, land, forest).
- Role play based on moral stories.

## Additional Resources

- Moral based stories on animals.
- Audible short stories.

## Portfolio Assessment

- Skills-based assessments.

## Activity 1: Listen and repeat.

### Listening and Reading Activities:

- The Educator reads aloud the lyrics.
- The students listen attentively and repeat.

### 宠物歌

### Chǒngwù gē

我家有一匹小马，  
我家还有两只狗。  
三条金鱼四只鸟，  
还有一只可爱的猫。  
它的名字叫毛毛，  
毛毛喵喵叫。

Wǒjiā yǒu yī pǐ xiǎomǎ,  
Wǒjiā hái yǒu liǎng zhī gǒu.  
Sān tiáo jīnyú sì zhī niǎo,  
hái yǒu yī zhī kě' ài de māo.  
Tā de míngzì jiào máomao,  
máomao miāomiāo jiào.

Oh no, 金鱼没有了!  
Oh no, 小鸟也没有了!

Oh no, jīnyú méiyǒu le!  
Oh no, xiǎoniǎo yě méiyǒu le!

毛毛呀毛毛，  
你呀真的很不好！  
毛毛呀毛毛，  
你呀真的很不好！

Máomao ya máomao,  
nǐ ya zhēn de hěn bù hǎo!  
Máomao ya máomao,  
nǐ ya zhēn de hěn bù hǎo!

The Educator may access the audio-visual version of the above song through this link:  
[https://www.youtube.com/watch?v=\\_oi8wxRwn28&list=RD\\_oi8wxRwn28&start\\_radio=1](https://www.youtube.com/watch?v=_oi8wxRwn28&list=RD_oi8wxRwn28&start_radio=1)

Other similar resources are available through the following links:

<https://www.youtube.com/watch?v=Kvuug2koUcw>

<https://www.youtube.com/watch?v=KreY855H81E>

<https://www.youtube.com/watch?v=UzbPP67cazM>

## Activity 2: Identify and read.

### Reading Activity:

The students identify and read each animal's name with proper pronunciation.



gǒu - 狗



shīzi - 狮子



yú - 鱼



māo - 猫



niǎo - 鸟



niú - 牛



jī - 鸡



mǎ - 马



lǎoshǔ - 老鼠



hóuzi - 猴子

### Activity 3: Spell and practise.

#### Reading Activity:

The students:

- identify the Pinyin.
- read aloud the words repeatedly with emphasis on the Pinyin.

狗      g + ǒu                      =      gǒu

狮子    shī + zi                        =      shīzi

鱼                                      =      yú

猫      m + āo                        =      māo

鸟      n + iǎo                         =      niǎo

牛      n + iú                             =      niú

鸡      j + ī                                =      jī

马      m + ǎ                            =      mǎ

老鼠    l + ǎo      sh + ǔ =      lǎoshǔ

猴子    h + óu      zi                        =      hóuzi

Activity 4: Fill in the blanks.

Writing and Reading Activities:

The students complete the words with the appropriate Pinyin and read aloud repeatedly.

猫	m. . . . .
牛	n. . . . .
狮子	shī. . . . .
鸟	. . . . . iǎo
马	. . . . . ǎ
狗	. . . . . ǒu
鱼	. . . . .
鸡	j. . . . .
猴子	h. . . . . zi
老鼠	l. . . . . sh. . . .

Activity 5: Read and copy.

**Reading and Writing Activities:**

The students read and copy the given Chinese characters three times in the given spaces.

niú      牛      .....

mǎ      马      .....

yú      鱼      .....

niǎo      鸟      .....

jī      鸡      .....

gǒu      狗      .....

māo      猫      .....

shīzi      狮子      .....

hóuzi      猴子      .....

lǎoshǔ      老鼠      .....

## Activity 6: Read the text.

### Listening and Reading Activities:

- The Educator reads the text.
- The students listen and read the text.

李明上八年级。他喜欢动物。他的房间里有一张狮子的照片。

他有一只狗。狗叫冰果。冰果是黑色的。李明还有一只猫。他的猫很小。猫是白色的。猫喜欢追老鼠。

李明的花园里有一棵大树。树上有一个鸟窝。鸟窝里有一只红色的鸟。有只猴子也住在树上。树下有一头牛。牛在吃草。李明每天喝牛奶。他身体很好。

李明喜欢鱼。鱼在池塘里。池塘旁边有一只鸡。李明的爸爸有一匹马。

Activity 7: Cloze test.

Writing Activity:

The students fill in the blanks with the appropriate words.

李明上八年级。他喜欢动物。他的房间里有一张.....的照片。



他有一只.....狗叫冰果。冰果是黑色的。



李明还有一只.....他的猫很小。猫是白色的。



猫喜欢追.....



李明的花园里有一棵大树。

树上有一个鸟窝。鸟窝里有一

只红色的.....。

有只..... 也住在树上。

树下有一头.....。

牛在吃草。李明每天喝牛奶。

他身体很好。

李明喜欢鱼。.....

在池塘里。

池塘旁边有一只.....。

李明的爸爸有一匹.....。

## Activity 8: Rearrange the words.

### Reading and Writing Activities:

The students:

- read the words and rearrange them to form simple sentences.
- read the sentences aloud.

例子：李明、动物、喜欢  
李明喜欢动物。

1. 有、一张、房间里、狮子的、照片

.....

2. 黑色、狗、是、的

.....

3. 追、猫、喜欢、老鼠

.....

4. 有、红色的、鸟窝里、一只、鸟

.....

5. 只、住、有、猴子、在树上

.....

6. 一头、树下、有、牛

.....○

7. 吃、牛、在、草

.....○

8. 池塘、鱼、在、里

.....○

9. 一只、池塘、有、旁边、鸡

.....○

10. 有、李明的、一匹、爸爸、马

.....○

## Activity 9: Write simple sentences.

### Speaking and Writing Activities:

The students observe the pictures, say simple sentences under the Educator's guidance, and write the sentences down.



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## Activity 10: Practise sentence writing.

### Speaking and Writing Activities:

The students say simple sentences about their favourite animals with the help of the Educator and then write them down.

## 你喜欢的动物

1. 你喜欢什么动物？
2. 它叫什么名字？
3. 它是什么颜色的？
4. 它在哪里睡觉？
5. 它吃什么？
6. 你是怎么爱护它的？